ECE5105 Curriculum in Early Childhood Education VIII (Understanding English Language Learning in Young Children)

Year of Study: Year 3
Term of Study: Term 6

Required Reading

- García, O., & Kleifgen, J. (2010). Educating emergent bilinguals: Policies, programs, and practices for English language learners. New York, NY: Teachers College Press. LC3715 G37 2010
- Roberts, T. A. (in press). *Literacy success for emergent bilinguals*. New York, NY: Teachers College Press. **PE1128 A2R543 2017 PE1128 A2R543 2017 c.2**

Supplementary Reading

- Genishi, C., & Dyson, A. H. (2009) .*Children, language and learning: Diverse learners in diverse times*. New York, NY: Teachers College Press. LB1576 G374 2009 LB1576 G374 2009 c.2
- Souto-Manning, M., & Martell, J. (2016). *Reading, writing, and talk: Inclusive Teaching strategies for diverse learners*. New York, NY: Teachers College Press. LB1528 S64 2016 LB1528 S64 2016 c.2
- Naquvi, R., Thorne, K.J., Pfitscher, C.M., Nordstokke, D.W., & McKeough, A. (2013). Reading dual language books: Improving early literacy skills in linguistically diverse classrooms. *Journal of Early Childhood Research*, 12, 3-15.
- Price, L. H., & Bradely, B. A. (2016). Revitalizing Read Alouds: Interactive talk about books with young children Prek-2. New York, NY: Teachers College Press.

LB1573.5 P74 2016 LB1573.5 P74 2016 c.2

- Rodrguez, D., Carrasquillo, A., & Lee, K. S. (2014). Promoting academic development, biliteracy and native language in the classroom. New York, NY: Teachers College Press. P115.2 R64 2014

 E-book: http://10.137.0.221:8080/cgi-bin/koha/catalogue/detail.pl?biblionumber=1642
- Suoto-Manning, S., & Martell, J. (2016). Reading, writing and talk: Inclusive teaching strategies for diverse learners K-12. New York, NY: Teachers College Press. LB1528 S64 2016 LB1528 S64 2016 c.2

Vukelich, C., Christie, J., Enz, B.J., & Roskos, K.A. (2015). Helping young children learn language and literacy: Birth through kindergarten (4th ed.). New York, NY: Pearson.

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