

ECE4901 Practicum

Year of Study: Year 1 & 2

Term of Study: Term 2, Term 3 & Term 4

Required Reading

Beaty, J. J. (2014). *Observing development of the young child* (8th ed.). London, United Kingdom: Pearson. **LB1115 B32 2014; LB1115 B32 2014 c.2; LB1115 B32 2014 c.3**

Browne, K. W., & Gordon, A. M. (2012). *Early childhood field experience: Learning to teach well* (2nd ed.). London, United Kingdom: Pearson. **LB1775.6 B76 2013; LB1775.6 B76 2013 c.2**

Curtis, D., & Carter, M. (2007). *Learning together with young children: A curriculum framework for reflective teachers*. St. Paul, MN: Redleaf Press.

**1st ed: LB1139.4 C876 2008; LB1139.4 C876 2008 c.2;
LB1139.4 C876 2008 c.3; LB1139.4 C876 2008 c.4;**

2nd ed: LB1139.4 C876 2017

EBSCOhost: E-Book

Palaiologou, I. (Ed.). (2012). *Ethical practice in early childhood*. London, United Kingdom: SAGE. **LB1139.225 E84 2012; LB1139.225 E84 2012 c.2**

EBSCOhost: E-Book

Tyminski, C. (2013). *Your early childhood practicum and student teaching experience: Guidelines for success* (3rd ed.). London, United Kingdom: Pearson.

LB2157 U5T96 2014 c.2; LB2157 U5T96 2014 c.3

Supplementary Reading

Berk, L. E. (2013). *Child development* (9th ed.). Boston, MA: Pearson.

HQ767.9 B464 2013b; HQ767.9 B464 2013 c.2

Bredekamp, S. (2013). *Effective practices in early childhood education: Building a foundation* (2nd ed.). London, United Kingdom: Pearson.

2nd ed: LB1140.23 B72 2014; 3rd ed: LB1140.23 B74 2017

Copple, C., & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8* (3rd ed.). Washington, D.C.: NAEYC.

Expanded ed: LB1140.23 D48 1987

3rd ed: LB1139.25 D48 2009; LB1139.25 D48 2009 c.2; LB1139.25 D48 2009 c.3

Curtis, D., & Carter, M. (2011). *Reflecting children's lives: A handbook for planning your child-centered curriculum* (2nd ed.). St. Paul, MN: Redleaf Press.

LB1139.4 C88 2011; LB1139.4 C88 2011 c.2

Dana, N. F., & Yendol-Hoppey, D. (2014). *The reflective educator's guide to classroom research: Learning to teach and teaching to learn through practitioner inquiry* (3rd ed.). Thousand Oaks, CA: Corwin. **LB1028.24 D36 2014**

Edwards, L. C. (2012). *Music and movement: A way of life for the young child* (7th ed.). London, United Kingdom: Pearson. **MT1 E346 2013**

Jalongo, M. R., & Isenberg, J. P. (2012). *Exploring your role in early childhood education* (4th ed.). Upper Saddle River, NJ: Pearson.

**LB1139.25 J35 2012; LB1139.25 J35 2012 c.2; LB1139.25 J35 2012 c.3;
LB1139.25 J35 2012 c.4; LB1139.25 J35 2012 c.5**

McAfee, O., & Leong, D. (2011). *Assessing and guiding young children's development and learning* (5th ed.). Boston, MA: Allyn & Bacon.

LB1139.25 M4 2011

Teachstone Training LLC. (2011). *Classroom assessment scoring system (CLASS) dimensions guide, pre-K*. Baltimore, MD: Paul H. Brookes. **(X)**

Wilson, R. (2011). *Nature and young children: Encouraging creative play and learning in natural environments* (2nd ed.). New York, NY: Routledge.

LB1139.5 S35W55 2012

EBSCOhost: E-Book

Wood, E. (2013). *Play, learning and the early childhood curriculum* (3rd ed.). London, United Kingdom: SAGE.

LB1139.35 P55W66 2013; LB1139.35 P55W66 2013b; LB1139.35 P55W66 2013 c.2

Additional readings, including recent journal articles relevant to this course, will be presented to the students along with relevant websites, video clips, newspaper cuttings and other current documentation.