

ECE4108 Children with Diverse Needs II (Ages 3 – 6)

Year of Study: Year 1
Term of Study: Term 2

Required Reading

Grisham-Brown, J. & Hemmeter, M. L. (2005). *Blended practices for teaching young children in inclusive settings*. Baltimore, MD: Paul H. Brookes.

LB1139.23 G75 2005; LB1139.23 G75 2017; LB1139.23 G75 2017 c.2

United Nations Educational, Scientific and Cultural Organization. (2001). *Understanding and responding to children's needs in inclusive classrooms: A guide for teachers*. Retrieved from <http://unesdoc.unesco.org/images/0012/001243/124394e.pdf>

LB3013 U53 2011; LB3013 U53 2011 c.2

Supplemental Reading

Caçola, P., & Romero, M. (2015). Strategies to accommodate children with developmental coordination disorder in physical education lessons. *Journal of Physical Education, Recreation & Dance*, 86(9), 21-25. Retrieved from

<https://search.proquest.com/docview/1788738884?accountid=178552> **(Link: X)**

(EBSCOhost, Koha: X)

Chen, D., & Downing, J. E. (2006). *Tactile strategies for children who have visual impairments and multiple disabilities: Promoting communication and learning skills*. New York, NY: AFB Press. **HV1631.5 C44 2006**

Copple C., & Bredekamp, S. (Eds). (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*. (3rd ed.). Washington, DC: NAEYC.

**LB1139.25 D48 2009; LB1139.25 D48 2009 c.2; LB1139.25 D48 2009 c.3;
LB1140.23 D48 1987**

Crawford, M. J., & Weber, B. (2014). *Early intervention every day!: Embedding activities in daily routines for young children and their families*. Baltimore, MD: Paul H. Brookes.

HV888.5 C73 2014

EBSCOhost: Yes

Downing, J. E. (2010). *Academic instruction for students with moderate and severe intellectual disabilities in inclusive classrooms*. Thousand Oaks, CA: Corwin Press.

LC4031 D695 2010

Drifte, C. (2007). *Meeting special needs: A practical guide to support children with dyslexia*. London, United Kingdom: Step Forward.

LC4708 D75 2007

EBSCOhost: Yes

Easterbrooks, S. R., & Beal-Alvarez, J. (2013). *Literacy instruction for students who are deaf and hard of hearing*. London, United Kingdom: Oxford University Press.

HV2469 R4E27 2013

EBSCOhost: Yes

Ledgerton, S. (2007). *Meeting special needs: A practical guide to support children with attention deficit hyperactivity disorder (ADHD)*. London, United Kingdom: Step Forward.

LC4713.2 L43 2007

EBSCOhost: Yes

Mountstephen, M. (2010). *Meeting special needs: A practical guide to support children with speech, language and communication needs (SLCN)*. London, United Kingdom: Step Forward.

LC4015 M68 2010; LC4015 M68 2010 c.2

EBSCOhost: Yes

Park, J. H., Alber-Morgan, S. R., & Fleming, C. (2011). Collaborating with parents to implement behavioral interventions for children with challenging behaviors. *Teaching Exceptional Children, 43*(3). 22-30.

EBSCOhost:

<http://content.ebscohost.com/ContentServer.asp?T=P&P=AN&K=57405582&S=R&D=a9h&EbscoContent=dGJyMNHX8kSeqLQ4yNfsOLCmr1Gepq5Ssq24S7eWxWXS&ContentCustomer=dGJyMOzpr0yvprVIuePfgex43zx>

United Nations Educational, Scientific and Cultural Organization. (2015). *Embracing diversity: Toolkit for creating inclusive, learning-friendly environments*. Retrieved from <http://unesdoc.unesco.org/images/0013/001375/137522e.pdf>

LC1200 E45 2015

Walsh, S., Rous, B., & Lutzer, C. (2000). The federal IDEA natural environments provisions. In S. Sandall & M. Ostrosky (Eds.), *Young exceptional children monograph series no. 2: Natural Environments and inclusion* (pp. 3-15). Longmont, CO: Sopris West. **(X)**

Watson, A., & McCathren, R. (2009, March). Including children with special needs: Are you and your early childhood program ready? *Beyond the Journal: Young Children on the Web*. Retrieved from <https://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf> **(Link: X)**

(EBSCOhost, Koha: X),