ECE4106 Foundations of Early Childhood Education II

Year of Study: Year 1
Term of Study: Term 2

Required Reading

Council on Professional Conduct in Education. (1995). *Code for the education profession of Hong Kong*. Retrieved from http://cpc.edb.org.hk/en/code_01.htm

Feeney, S. (2012). *Professionalism in early childhood education: Doing our best for young children*. London, United Kingdom: Pearson. LB1139.25 F44 2012 c.2; LB1139.25 F44 2012 c.4

Supplementary Reading

Biddle, K. A. G., Garcia-Nevarez, A., Henderson, W. J. R., & Valero-Kerrick, A. (2014). *Early childhood education: Becoming a professional*. London, United Kingdom: SAGE. LB1732.3 G67 2014 c.2

Falk, B. (Ed.). (2012). *Defending childhood: Keeping the promise of early education*. New York, NY: Teachers College Press.

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Goffin, S. G. (2013). *Early childhood education for a new era: Leading for our profession*. New York, NY: Teachers College Press.

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Hirsh-Pasek, K., Golinkoff, R. M., Berk, L. E., & Singer, D. G. (2009). *A mandate for playful learning in preschool: Presenting the evidence*. New York, NY: Oxford University Press.

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Kieff, J. (2009). *Informed advocacy in early childhood care and education: Making a difference for young children and families*. London, United Kingdom: Pearson.

LB2822.6 K54 2009; LB2822.6 K54 2009 c.2

Yelland, N. (Ed.). (2010). *Contemporary perspectives on early childhood education*. Maidenhead, United Kingdom: Open University Press.

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Yelland, N., Lee, L, O'Rourke, M., & Harrison, C. (2008). *Rethinking learning in early childhood education*. Maidenhead, United Kingdom: Open University Press.

LB1139.23 R48 2008 EBSCOhost: E-Book