

ECE4105 Child Studies II (Child Observation)

Year of Study: Year 1
Term of Study: Term 2

Required Reading

Nilsen, B. A. (2013). *Week by week: Plans for documenting children's development* (6th ed.). Belmont, CA: Cengage Learning. **BF722 N53 2017; BF722 N53 2017 c.2**

Stacey, S. (2015). *Pedagogical documentation in early childhood: Sharing children's learning and teachers' thinking*. St. Paul, MN: Redleaf Press.

LB1139.23 S73 2015; LB1139.23 S73 2015 c.2

EBSCOhost: E-Book

Supplementary Reading

Beaty, J. J. (2014). *Observing development of the young child* (8th ed.). Boston, MA: Pearson.

LB1115 B32 2014; LB1115 B32 2014 c.2; LB1115 B32 2014 c.3

Bruce, T., Louis, S., & McCall, G. (2015). *Observing young children*. Los Angeles, CA: SAGE.

LB1139.23 B785 2015

Carr, M., & Lee, W. (2013). *Learning stories: Constructing learner identities in early education*. London, United Kingdom: SAGE.

LB1139.23 C383 2012; LB1139.23 C383 2012 c.2; LB1139.23 C383 2012 c.3; LB1139.23 C383 2012 c.4

Curtis, D., & Carter, M. (2013). *The art of awareness: How observation can transform your teaching* (2nd ed.). St. Paul, MN: Redleaf Press. **LB1027.28 C87 2013; LB1027.28 C87 2013 c.2**

Fleet, A., Patterson, C., & Robertson, J. (Eds.). (2006). *Insights: Behind early childhood pedagogical documentation*. Castle Hills, Australia: Pademelon Press. **LB1139.23 I67 2006**

Gronlund, G., & James, M. (2013). *Focused observations: How to observe young children for assessment and curriculum planning* (2nd ed.). St. Paul, MN: Redleaf Press.

LB1027.28 G76 2013

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Kingore, B. (2008). *Developing portfolios for authentic assessment, PreK-3: Guiding potential in young learners*.
Thousand Oaks, CA: Corwin Press. **LB1029 P67K55 2008**

Smidt, S. (2015). *Observing young children: The role of observation and assessment in early childhood settings* (2nd ed.).
London, United Kingdom: Routledge.

LB1027.28 S65 2015; LB1027.28 S65 2015 c.2

EBSCOhost: E-Book