



Library training: **Managing Citations with Mendeley**

In cooperate with the Research Office



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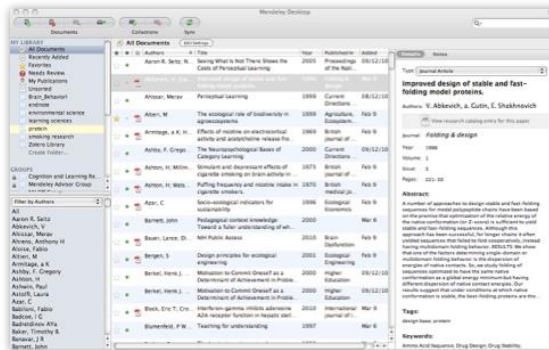


1

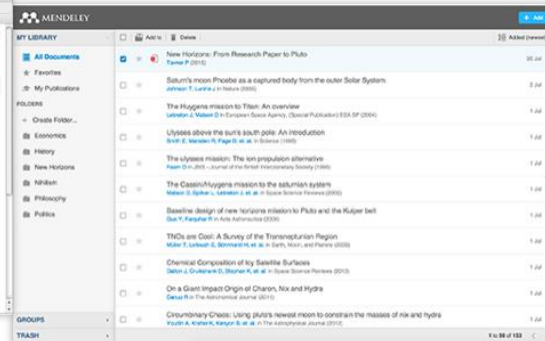
Introduction to Mendeley

What is Mendeley?

Free Academic Software
Cross-Platform (Win/Mac/Linux/Mobile)
All Major Browsers (Chrome, Firefox, Safari, IE)



Desktop



Web

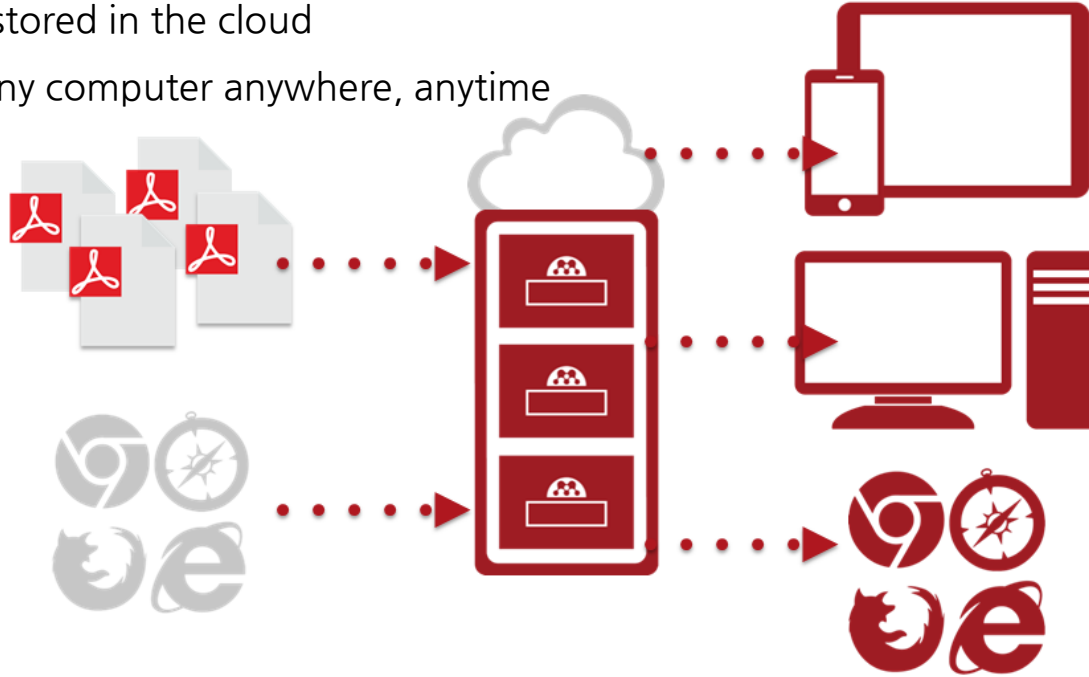


Mobile

How Does Mendeley Help?

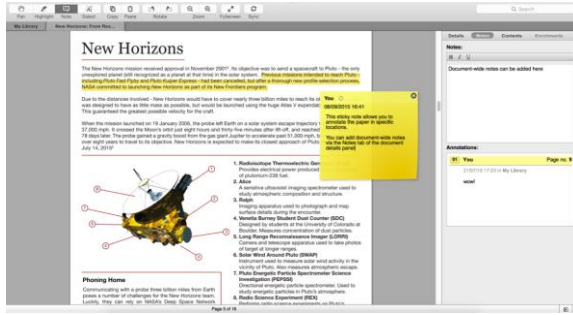
Everything is stored in the cloud

Access with any computer anywhere, anytime

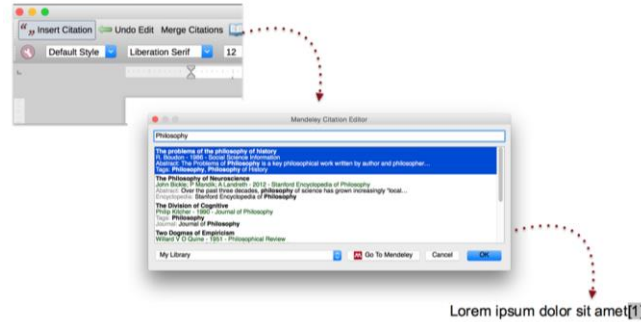


More functions

Highlight an add notes on PDF



Generate In-Text Citations in Word



Insert Your Bibliography





2a

Set up your Mendeley Library



Create a free account & download the software

<https://www.mendeley.com/>



The screenshot shows the Mendeley website homepage. At the top, there is a dark navigation bar with the Mendeley logo on the left and three links on the right: "Sign In", "Create account" (highlighted with a red box), and "Download". The main content area has a dark blue background with a starry pattern. It features the text "I  DISCOVERY" in large white letters. Below this, it says "Mendeley brings your research to life, so you can make an impact on tomorrow". Further down, it states "Search over 100 million cross-publisher articles and counting". There is a search bar with the placeholder text "Search for articles" and a blue "Search" button. Below the search bar, it lists "Popular searches: [COVID-19](#) [Bioenergy](#) [Obesity](#)". At the bottom, there is a red button that says "Create a free account".

Mendeley

Sign In Create account Download

I DISCOVERY

Mendeley brings your research to life, so you can make an impact on tomorrow

Search over 100 million cross-publisher articles and counting

Search for articles Search

Popular searches: [COVID-19](#) [Bioenergy](#) [Obesity](#)

Create a free account

Login with your Mendeley account

MENDELEY

Welcome to Mendeley

E-mail

Password

☐ Stay signed in


[Forgot password?](#)

Register


Sign In

Install Reference Manager and Citation Plugin

Welcome to Mendeley




Reference Manager
✓ INSTALLED




Citation Plugin for Microsoft Word®
✓ INSTALLED

Welcome to Mendeley!
To get started add your first **document** or **library** (Endnote XML, BibTeX, RIS or other).

Import documents or library



You will be able to **cite** your Mendeley references in Microsoft Word® with the Citation Plugin.



Good to know

Discover Mendeley tools and tips to manage your **references** and **citation styles**.

[Read online help guides](#)

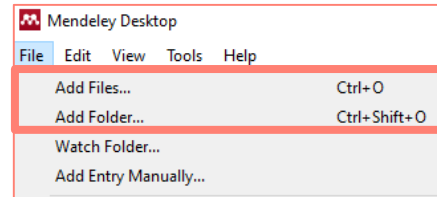
☐ Do not show me this message anymore

Close

Build Up your Mendeley Library

1. Mendeley > Add Files > Add Folders

Select a file or folder to add from your computer



2. Check if the information is correct for EACH article

The screenshot shows the Mendeley Desktop application interface. The main window displays a list of documents under the 'All Documents' tab. The first document is selected, and its details are shown in the right-hand pane.

★	●	📄	Authors	Title	Year	Published In	Added
★	●	📄	Ansari, Arya; Pivnick, Lilla K.; Gershoff, Elizabeth T.; Cros...	What do parents want from preschool? Perspectives of low-income Latino/a immigrant families	2020	Early Childhood Research Quart...	2:02pm
☆	●	📄	McCormick, Meghan P.; Weiland, Christina; Hsueh, J...	Promoting content-enriched alignment across the early grades: A study of policies & practices in the Boston Publi...	2020	Early Childhood Research Quart...	2:02pm
☆	●	📄	Purtell, Kelly M.; Valauri, Anne; Rhoad-Drogalis, Ann...	Understanding policies and practices that support successful transitions to kindergarten	2020	Early Childhood Research Quart...	2:02pm
☆	●	📄	Harding, Jessica F.; McCoy, Dana Charles; McCormick, M...	Understanding alignment in children's early learning experiences: Policies and practices from across the Unite...	2020	Early Childhood Research Quart...	2:02pm
☆	●	📄	Pérez, Michelle Salazar	Children's media as a conduit for "unbiased" news: Critical reflections on the coverage of Trump's presidential camp...	2019	Contemporary Issues in Early ...	2:02pm
☆	●	📄	Keskin, Burhanettin	Recent coverage of early childhood education approaches in open access early childhood journals	2016	Early Child Development a...	2:02pm
☆	●	📄	Tesar, Marek; Pupala, Branislav; Kascak, Ondrej; ...	Teachers' voice, power and agency: (un)professionalisation of the early years workforce	2017	Early Years	2:02pm

Details | Notes | Contents

Type: Journal Article

What do parents want from preschool? Perspectives of low-income Latino/a immigrant families

Authors: A. Ansari, L. Pivnick, E. Gershoff et al.

View research catalog entry for this paper

Journal: *Early Childhood Research Quarterly*

Year: 2020

Volume: 52

Issue:

Pages: 38-48

Method 2: Direct export RIS

(when you have a physical book or article on hand)

1. Access EBSCO

Library homepage > EBSCO > Login with your college account > EBSCOhost Research Databases

2. Search the articles you need



2. Effective Communication-Based Teaching Skill for **Early Childhood Education** Students


By: Nurani, Yuliani; Hartati, Sofia; Utami, Ade Dwi. International Journal of Higher Education, v9 n1 p153-158 2020. (EJ1237074)
FULL TEXT FROM ERIC. Database: ERIC

The research aims to develop a series of effective communication-based teaching skills for **early childhood education** teachers that develop in accordance with the Indonesian National Curriculum fr...

Subjects: Teaching Skills; Communication Skills; **Early Childhood** Teachers; Foreign Countries; Public Colleges; Preservice Teachers; Skill Development; Teacher **Education**; Indonesia (Jakarta)

3. Export RIS file

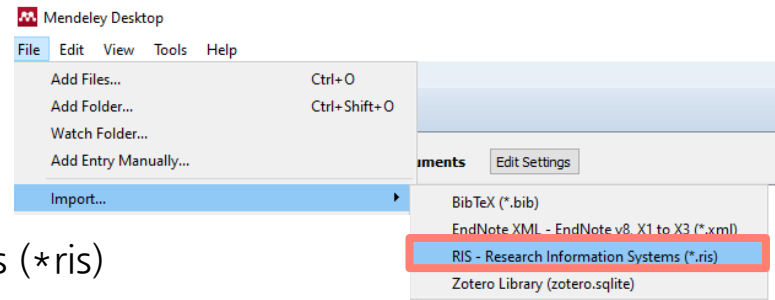
Tools

 Export

Save citations to a file formatted for:
☒ Direct Export in RIS Format (e.g. CIT

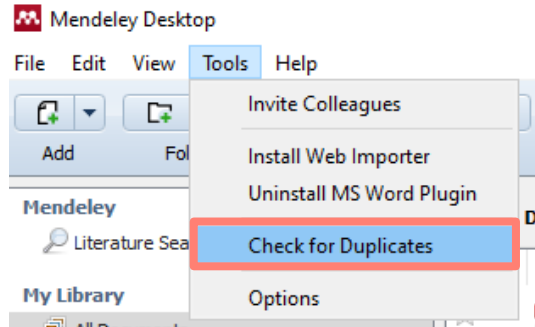
4. Import to Mendeley

File > Import > RIS - Research Information Systems (*.ris)

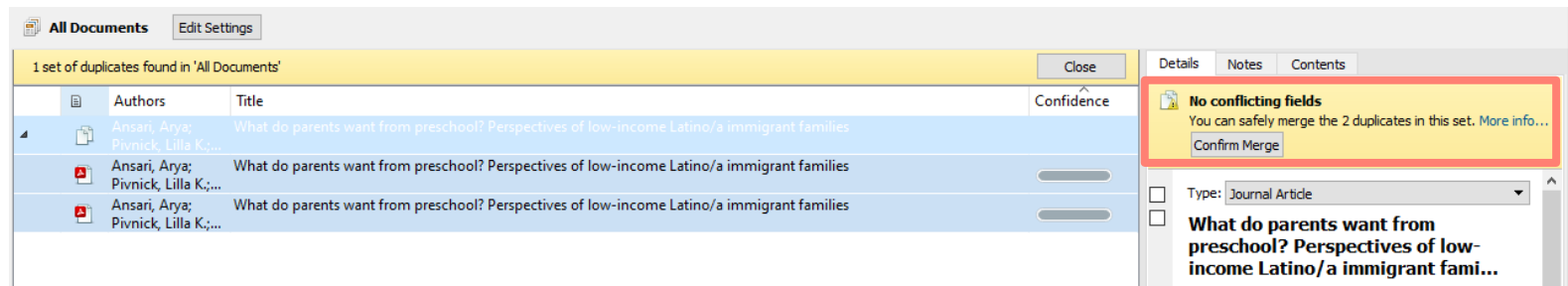


Checking for Duplicates

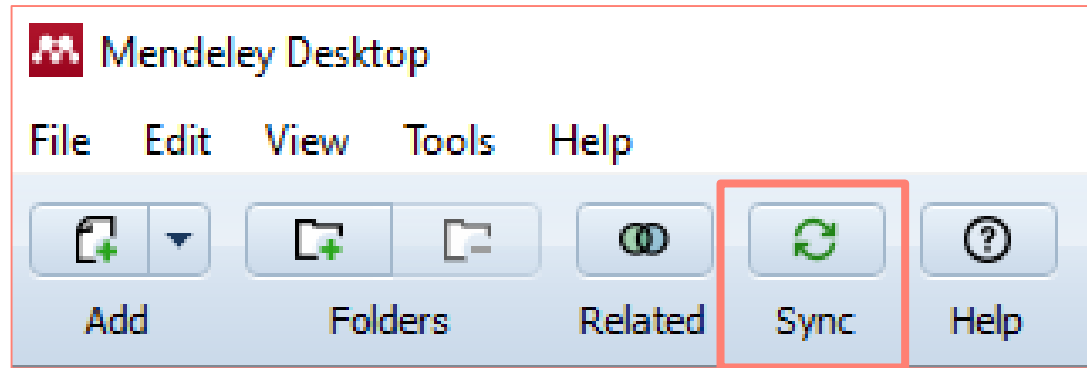
1. Tools > Check for Duplicates



2. Check and click “Confirm Merge”



Sync





2b

Manage your Mendeley Library



Manage your library



All items in your personal library



Items added in the last two weeks



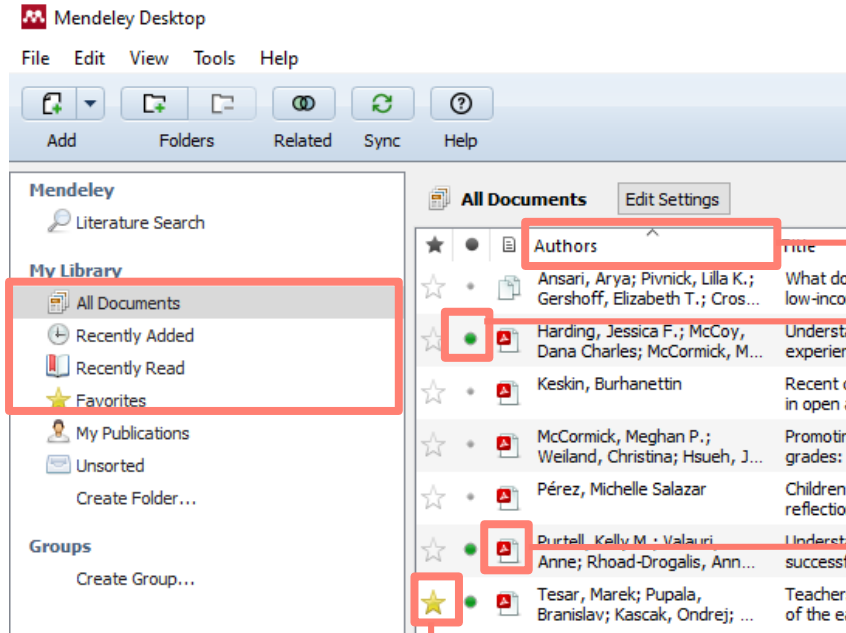
Access your recently read items



All items you've starred in your library



Items in need of review



Use column headings to order your references

Mark entries read or unread

Entries with attached PDFs can be opened with the PDF Reader

Star items to mark them as favorites

Create and Use Folders



ECE



INTOD



PLAY



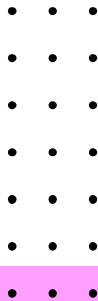
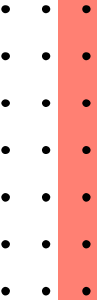
SEN

Create Folder...

References not added to a folder will appear in 'unsorted'

Your folders will be listed below. Drag and drop to re-order them.

Use 'Create Folder' to enter a new folder name.





2c

Search within your Mendeley Library



Search Your Documents

Enter your search term in the search field

The screenshot shows the Mendeley Desktop application. At the top is a menu bar with 'File', 'Edit', 'View', 'Tools', and 'Help'. Below it is a toolbar with icons for 'Add', 'Folders', 'Related', 'Sync', and 'Help'. The main window is titled 'Mendeley' and has a sidebar on the left labeled 'My Library' containing 'All Documents', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and a folder list with 'ECE', 'INTOD', 'PLAY', and 'SEN'. The 'All Documents' folder is selected. The main pane shows search results for 'preschool' in 'All Documents'. A yellow header bar reads 'Results for "preschool" in "All Documents"' with a 'Clear' button. Below this, three search results are listed, each with a star icon, a document icon, and a snippet of text. The first result is 'Recent coverage of early childhood education approaches in open access: Burhanettin Keskin - 2016 - Early Child Development and Care ...federally funded nationwide programme for preschool age children (birth to age 5)'. The second is 'Teachers' voice, power and agency: (un)professionalisation of the early y Marek Tesar; B Pupala; O Kascak; S Arndt - 2017 - Early Years'. The third is 'What do parents want from preschool? Perspectives of low-income Latin Arya Ansari; LK Pivnick; ET Gershoff;... - 2020 - Early Childhood Research Quarter...'. A red box highlights the 'Clear' button and the search results list. A red arrow points from the 'Clear' button to the text 'The main view will be filtered accordingly, use the clear button to remove the search filter'.

Results for "preschool" in "All Documents"

Search Results

Recent coverage of early childhood education approaches in open access:
Burhanettin Keskin - 2016 - Early Child Development and Care
...federally funded nationwide programme for **preschool** age children (birth to age 5)

Teachers' voice, power and agency: (un)professionalisation of the early y
Marek Tesar; B Pupala; O Kascak; S Arndt - 2017 - Early Years

What do parents want from preschool? Perspectives of low-income Latin
Arya Ansari; LK Pivnick; ET Gershoff;... - 2020 - Early Childhood Research Quarter...

The main view will be filtered accordingly, use the clear button to remove the search filter

Click on a specific folder to search within it

Mendeley's search tool will look at reference metadata, but will also search within the full text of PDF papers.



2d

PDF viewer – Highlight & add notes

Highlight & add notes

The screenshot displays the Mendeley Desktop application window. The title bar reads "Mendeley Desktop". The menu bar includes "File", "Edit", "View", "Go", "Tools", and "Help". A toolbar is visible with icons for "Select", "Pan", "Note", "Highlight", "Color", "Zoom", "Zoom To Fit", "Fullscreen", "Sync", and "Help". The "Note" icon is highlighted with a red box. Below the toolbar, the "My Library" tab is active, showing a document titled "Promoting content-enri...". The document content is displayed in a two-column view. The left column contains the text "Instructional content" and "Education policy". The right column contains a paragraph of text: "critical component of *focus on early learning* is a combination of aligned structures and rich instructional content. A number of structural and process factors have facilitated implementation, but the district has also faced barriers, including funding and the challenge of creating a culture that supports alignment. Although survey and observational data suggest that PreK and kindergarten teachers are implementing the curriculum at moderate levels, there was significant variation in implementation across the study sample. In addition, teachers were less likely to receive professional development to support implementation. Although teachers generally supported the idea of aligning instruction across grades, they were less likely to engage in specific activities to do so, such as having common planning meetings with teachers across grades. Implications are discussed." Below this paragraph is the copyright notice "© 2019 Elsevier Inc. All rights reserved." The document is divided into sections. The "1. Introduction" section is highlighted. The text in the introduction reads: "A number of studies have found that the positive impacts of PreK programs on cognitive skills are not sustained as children progress through elementary school (Lipsey, Farran, & Durkin, 2018; Ludwig & Phillips, 2008; Puma et al., 2012). There is evidence from older studies that high-quality PreK can improve a number of longer-term life outcomes, such as high school graduation and employment, even when cognitive gains are not sustained in the medium term (Yoshikawa et al., 2013). But it is unclear if this pattern will hold for today's large-scale PreK programs, given broad changes in the alternative types of care settings available to children who make up control groups in experimental studies of PreK programs (Chaudry, Morrissey, Weiland, & Yoshikawa, 2017), changes in the demographics of children enrolled (Phillips, Johnson, Weiland, & Hutchison, 2017), and increases in parents' investments in their young children (Bassok, Finch, Lee, Reardon, & Waldfogel, 2016). Importantly, there is limited knowledge about why the effects of preschool are not sustained over time (Bailey, Duncan, Odgers, & Yu, 2017). The of children's impacts (Joh... tion, alignin... a particular... existing kin... dren - and". A yellow note box is open over the text "Importantly, there is limited knowledge about why the effects of preschool are not sustained over time". The note box contains the text "Research gap". The note box is titled "Joey Leung" and "Just now".

Mendeley Desktop

File Edit View Go Tools Help

Select Pan Note Highlight Color Zoom Zoom To Fit Fullscreen Sync Help

My Library Promoting content-enri...

Instructional content
Education policy

critical component of *focus on early learning* is a combination of aligned structures and rich instructional content. A number of structural and process factors have facilitated implementation, but the district has also faced barriers, including funding and the challenge of creating a culture that supports alignment. Although survey and observational data suggest that PreK and kindergarten teachers are implementing the curriculum at moderate levels, there was significant variation in implementation across the study sample. In addition, teachers were less likely to receive professional development to support implementation. Although teachers generally supported the idea of aligning instruction across grades, they were less likely to engage in specific activities to do so, such as having common planning meetings with teachers across grades. Implications are discussed.

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1. Introduction

A number of studies have found that the positive impacts of PreK programs on cognitive skills are not sustained as children progress through elementary school (Lipsey, Farran, & Durkin, 2018; Ludwig & Phillips, 2008; Puma et al., 2012). There is evidence from older studies that high-quality PreK can improve a number of longer-term life outcomes, such as high school graduation and employment, even when cognitive gains are not sustained in the medium term (Yoshikawa et al., 2013). But it is unclear if this pattern will hold for today's large-scale PreK programs, given broad changes in the alternative types of care settings available to children who make up control groups in experimental studies of PreK programs (Chaudry, Morrissey, Weiland, & Yoshikawa, 2017), changes in the demographics of children enrolled (Phillips, Johnson, Weiland, & Hutchison, 2017), and increases in parents' investments in their young children (Bassok, Finch, Lee, Reardon, & Waldfogel, 2016). Importantly, there is limited knowledge about why the effects of preschool are not sustained over time (Bailey, Duncan, Odgers, & Yu, 2017). The of children's impacts (Joh... tion, alignin... a particular... existing kin... dren - and

* Corresponding author at: MDRC, 200 Vesey St., 23rd Floor, New York, NY 10281, United States.
E-mail address: meghan.mccormick@mdrc.org (M.P. McCormick).

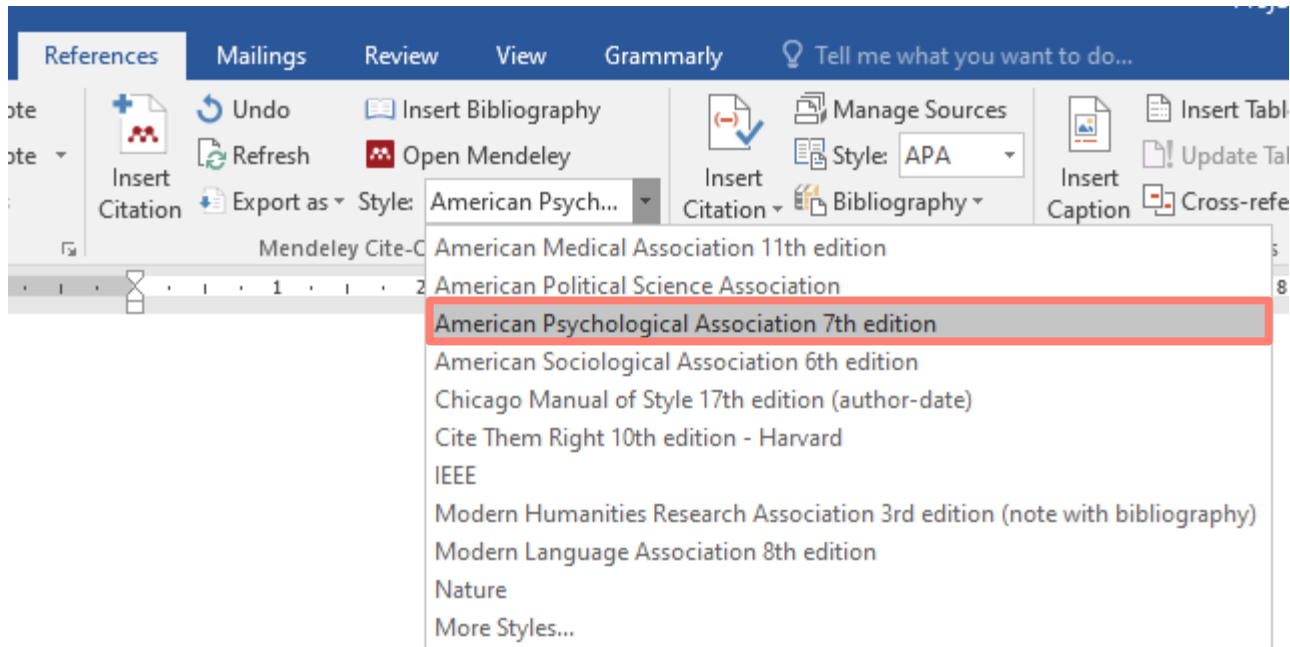
<https://doi.org/10.1016/j.jecresq.2019.06.012>



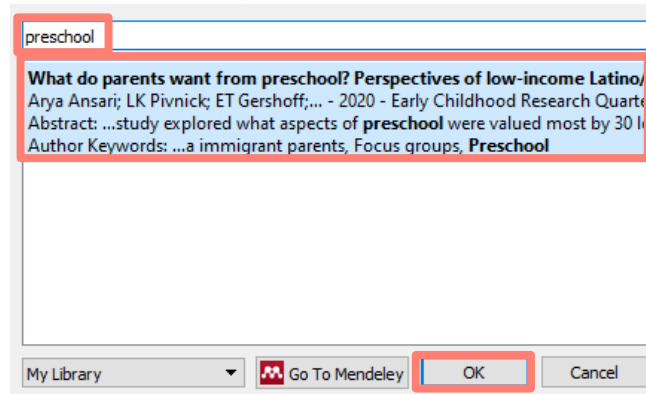
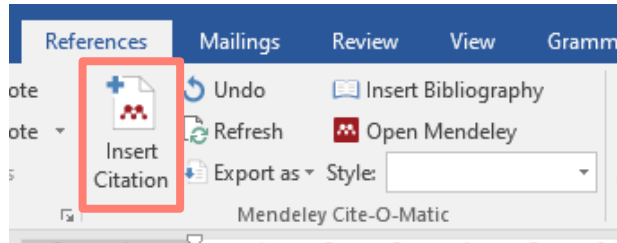
3a

Cite as you write - Mendeley Cite

Finding a Citation Style



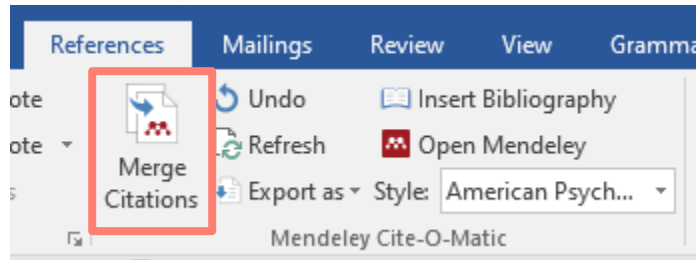
Generate In-Text Citations in Word



early stage of life (Ansari et al., 2020).

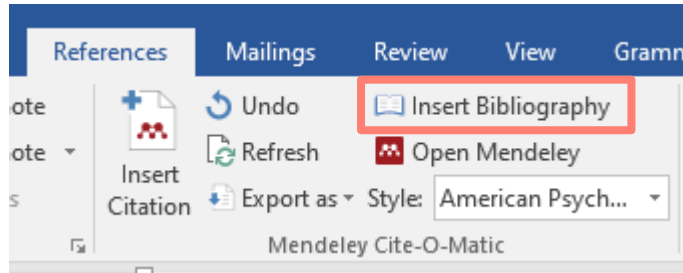
Merging Citations

early stage of life (Ansari et al., 2020)(McCormick et al., 2020).



early stage of life (Ansari et al., 2020; McCormick et al., 2020).

Inserting Your Bibliography



Reference

Ansari, A., Pivnick, L. K., Gershoff, E. T., Crosnoe, R., & Orozco-Lapray, D. (2020). What do parents want from preschool? Perspectives of low-income Latino/a immigrant families. *Early Childhood Research Quarterly*, 52, 38–48. <https://doi.org/10.1016/j.ecresq.2018.08.007>

McCormick, M. P., Weiland, C., Hsueh, J. A., Maier, M., Hagos, R., Snow, C., Leacock, N., & Schick, L. (2020). Promoting content-enriched alignment across the early grades: A study of policies & practices in the Boston Public Schools. *Early Childhood Research Quarterly*, 52, 57–73. <https://doi.org/10.1016/j.ecresq.2019.06.012>



3b

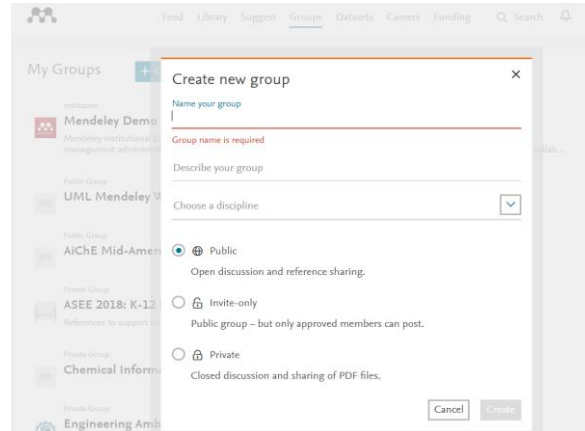
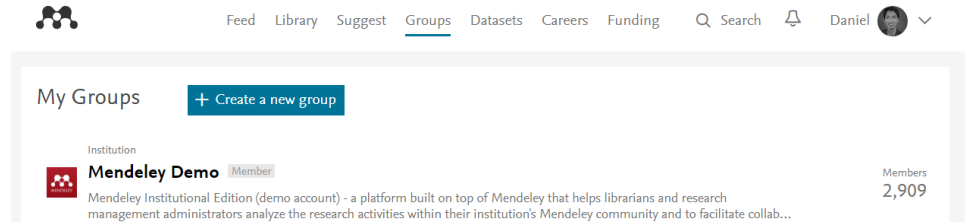
Join and Create Groups to Share References



Mendeley Groups

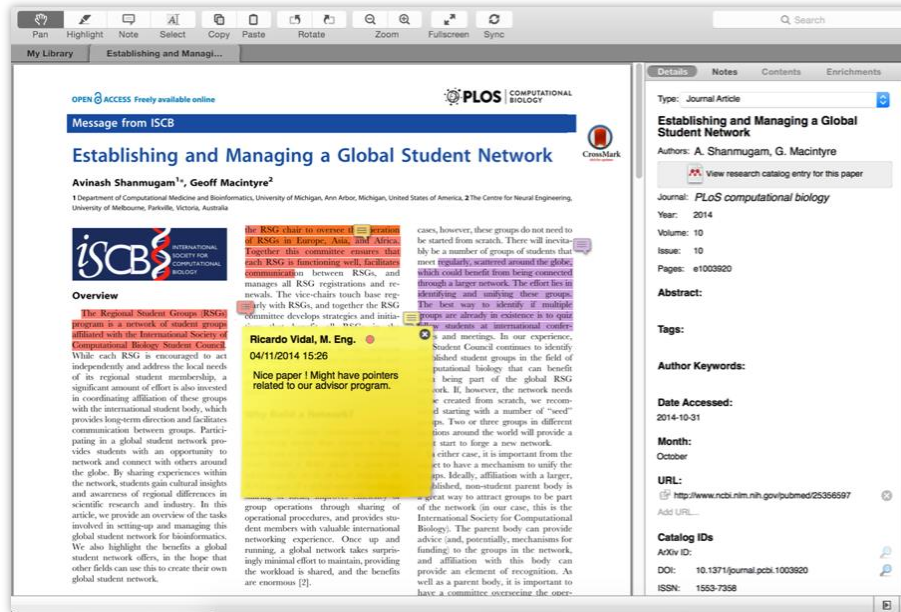
See the groups you created, joined or follow.

Add documents to a group by dragging and dropping.



Private Groups

Collaborate with Your Project Team



Share full-text documents with members of your private group

Share highlights and annotations

Each group member is assigned a different color for highlighting

Thanks!



3977-9880



library@yccece.edu.hk



5576-4404



[Zoom Library Virtual Help Desk](#) (Mon - Fri, 2 - 5 pm, except holidays)



<http://lib.yccece.edu.hk/en/>



This presentation is adapted from <https://www.mendeley.com/advisor-community>



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