

1. Paper title

Inclusive Early Childhood Education in Hong Kong

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Yew Chung College of Early Childhood Education

ECE4101: Child Studies I (Holistic Development)

4. Course

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6. Due date

Level 1 Heading**Inclusive Early Childhood Education in Hong Kong**

Start the paragraph here. Remember to indent the first line of each paragraph. To indent, place the insertion point at the beginning of the paragraph and then press the Tab key.

An Overview of Early Childhood Education in Hong Kong**Level 2 Heading**

Start the paragraph here. Remember to indent the first line of each paragraph. To indent, place the insertion point at the beginning of the paragraph and then press the Tab key.

Current Inclusive Early Childhood Education in Hong Kong

Start the paragraph here. Remember to indent the first line of each paragraph. To indent, place the insertion point at the beginning of the paragraph and then press the Tab key.

Nursery and Preschool**Level 3 Heading**

Start the paragraph here. Remember to indent the first line of each paragraph. To indent, place the insertion point at the beginning of the paragraph and then press the Tab key.

Kindergarten

Start the paragraph here. Remember to indent the first line of each paragraph. To indent, place the insertion point at the beginning of the paragraph and then press the Tab key.

Level 4 Heading

Type of Inclusive Education. Remember to put a full-stop at the end. Start your paragraph on the same line as the heading and continues as a regular paragraph.

Level 5 Heading

Special Needs. Remember to put a full-stop at the end. Start your paragraph on the same line as the heading and continues as a regular paragraph.

Level 1 Heading → **References**

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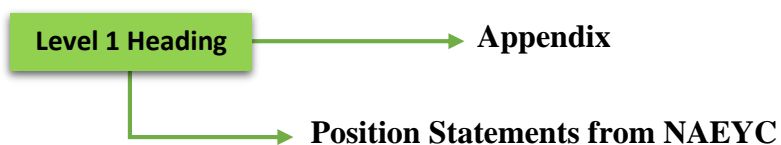
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Different position statements can be found on NAEYC website (<https://www.naeyc.org/resources/position-statements>). Its core statements include Advancing Equity in Early Childhood Education Position Statement, Code of Ethical Conduct and Statement of Commitment, Developmentally Appropriate Practice (DAP) Position Statement, and Professional Standards and Competencies for Early Childhood Educators. Additional position statements on inclusion, mathematics, science, and technology are also available.