



# **Library workshop: APA Style 7th Edition**

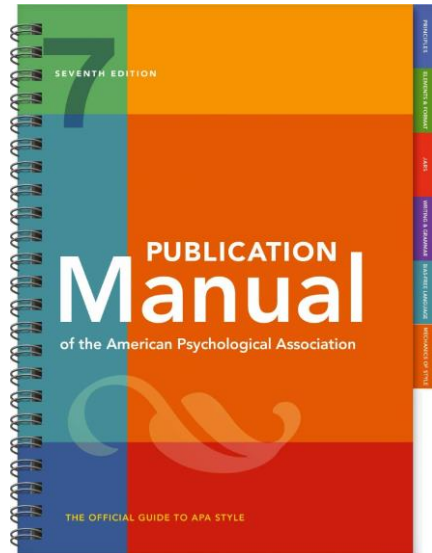
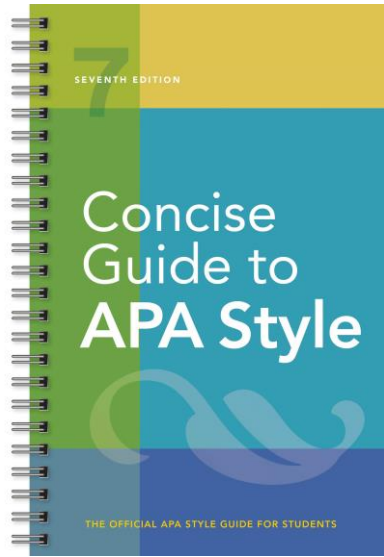
Joey Leung  
Assistant Librarian

co-organised with the Research Office

# Table of Contents

---

- 01 Books & Book Chapter**
- 02 Children's Book**
- 03 Journal Article**
- 04 Report & Code of Ethics**
- 05 YouTube video**
- 06 Webpage**
- 07 Setting up the References:** Order and Indentation
- 08 In-text Citation**
- 09 Examples for self-study**



This guide is created based on the official APA manual:

American Psychological Association. (2020). Concise guide to APA Style (7th ed.).

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

which are both available for loan!  
(click on the book covers)



**01**

**Book  
&  
Book Chapter**

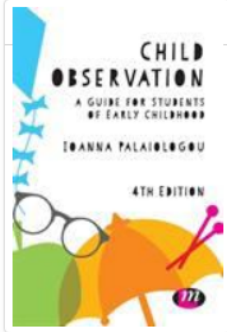
# Book

## Citing the entire book

Author, A. A. (Date). *Title of book: Subtitle* (edition). Publisher.

Palaiologou (2019)  
or  
(Palaiologou, 2019)

Palaiologou, I. (2019). *Child observation: A guide for students of early childhood* (4th ed.). Learning Matters.



Normal view

### Child observation : a guide for students of early childhood / Ioanna Palaiologou.

By: [Palaiologou, Ioanna](#)

Publisher: London : [Learning Matters](#), 2019

Edition: 4th ed

Description: 286 p. : ill. ; 25 cm

ISBN: 9781526460677; 9781526449993 (pbk.)

Subject(s): [Observation \(Educational method\)](#) | [Early childhood education](#)

LOC classification: LB1027.28 | .P36 2019

# Book Chapter

Books chapters written by different authors in an edited book

Author, A. A. (Date). Title of chapter. In E. E. Editor & E. E. Editor (Eds.),  
*Title of book: Subtitle* (edition, page numbers). Publisher.

Karagiannidou, E. (2017). Children's technological learning journeys. In L. Arnott (Ed.), *Digital technologies and learning in the early years* (pp. 20-31). Sage.

Normal view

 **Digital technologies and learning in the early years / edited by Lorna Arnott**

By: [Arnott, Lorna](#)

Publisher: Los Angeles SAGE c2017

Description: xii, 142 p. : ill. ; 25 cm

ISBN: 9781412962438

Subject(s): [Early childhood education -- Technological innovations](#) | [Educational technology](#)

LOC classification: LB1139.35.C64 D54 2017

[Holdings \( 1 \)](#) [Title notes](#) [TOC](#)

Part 1: The Early Years Technological Landscape	
Chapter 1: Framing Technological Experiences in the Early Years	Lorna Arnott
Chapter 2: Children's Technological Learning Journeys	Eleni Karagiannidou

Karagiannidou (2017)  
or  
(Karagiannidou, 2017)



# 02 Children's Book

# Children's Book

With illustrator different than author

Denise (2019)  
or  
(Denise, 2019)

Author, A. A. (Date). *Title of book: Subtitle* (I. I. Illustrator, Illus.). Publis

Denise, A. A. (2019). *Bunny in the middle* (C. Denise, Illus.). Henry Holt and Company.



Normal view

**Bunny in the middle / Anika A. Denise ; illustrated by Christopher Denise.**

**By: Denise, Anika [author.]**

**Contributor(s): Denise, Christopher [illustrator.]**

Publisher: New York : Henry Holt and Company, 2019

Copyright date: ©2019

Edition: First edition

Description: 1 volume (unpaged) : color illustrations ; 29 cm



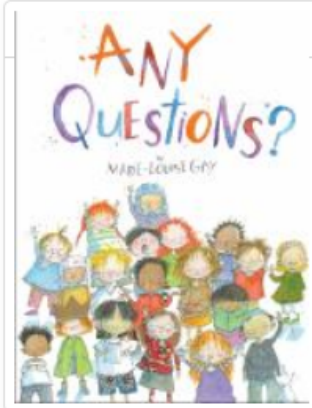
# Children's Book

With illustrator same as author: credit that person twice

Author, A. A. (Date). *Title of book: Subtitle* (I. I. Illustrator, Illus.). Publis

Gay (2014)  
or  
(Gay, 2014)

Gay, M. (2014). *Any questions?* (M. Gay, Illus.). Groundwood Books.



📄 Normal view

**Any questions? / by Marie-Louise Gay.**

**By: Gay, Marie-Louise [author,, illustrator.]** 🔍

Publisher: Toronto : Groundwood Books, 2014

Copyright date: ©2014

Description: 1 volume (unpaged) : color illustrations ; 32 cm

Content type: text | still image Media type: unmediated Carrier type: volume

ISBN: 9781760113179



# **03 Journal Article**

# Journal article

Author, A. A. (Date). Title of article: Subtitle. *Name of Journal, volume*(issue), page numbers. DOI

Chong, S., & Lu, T. (2019). Early childhood teachers' perception of the professional self and in relation to the early childhood communities. *Australian Journal of Teacher Education, 44*(7), 53–67.

## **Australian Journal of Teacher Education**

Volume 44 | Issue 7

Article 4

2019

## Early Childhood Teachers' Perception of the Professional Self and In Relation to the Early Childhood Communities

Sylvia Chong

Singapore University of Social Sciences, [sylviachong@suss.edu.sg](mailto:sylviachong@suss.edu.sg)

Theresa Lu

Chong and Lu (2019)  
or  
(Chong & Lu, 2019)



# **04** **Report & Code of Ethics**

# Report & Code of Ethics

Author, A. A. (Date). *Title* [Description]. URL

NAEYC. (2020). *Developmentally Appropriate Practice* [Position Statement].  
[https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement\\_0.pdf](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement_0.pdf)



NAEYC (2020)  
or  
(NAEYC, 2020)



# 05 YouTube Video

# YouTube Video

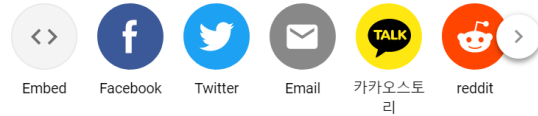
Uploader, U. U. (Date). *Title* [Description]. URL

StorylineOnline. (2019, February 7). *Lotus & feather read by Michelle Yeoh* [Video].  
<https://youtu.be/8bpXikqUvXw>



StorylineOnline (2019)  
or  
(StorylineOnline, 2019)

Share



<https://youtu.be/8bpXikqUvXw>

COPY



# 06 Webpage



# Webpage

Only use the webpages category if no other reference category can better fit the work.  
Ask yourself: What type of work is on the website? Then cite according to the type of work.

Author, A. A. (Date). *Title of work: Subtitle*. Site Name. URL/Retrieval Date

Zero To Three. (2020, October 15). *Pro tips for managing toddler tantrums*. [https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm\\_medium=social&utm\\_campaign=parenting](https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm_medium=social&utm_campaign=parenting)



Zero To Three (2020)  
or  
(Zero To Three, 2020)

# Webpage

Show the retrieval date if source material likely to change over time.  
In this example, NAEYC may add or remove resources on the list.

Author, A. A. (Date). *Title of work: Subtitle*. Site Name. URL/Retrieval Date  
NAEYC. (n.d.). *Coping with COVID-19*. Retrieved February 2, 2021,  
from <https://www.naeyc.org/resources/topics/covid-19>



The screenshot shows the top of a webpage titled "Coping with COVID-19". The header features a dark blue background with the title in white. Below the header is a white main content area. On the left, there is a paragraph of text: "Our hearts go out to all who have been infected by COVID-19 and those whose lives have been disrupted by this pandemic. We are particularly concerned about the significant impacts this public health crisis is likely to have on our nation's child care and early learning programs, including educators, families, and children. We've compiled these online resources to provide information from NAEYC and a few national health and educational organizations." To the right of this text are three social media icons for Facebook, Twitter, and LinkedIn. Below the paragraph is a line of text: "To reach NAEYC during the COVID-19 pandemic, please visit our [Contact Us](#) page." Further down, there is a section titled "Resources from Health Organizations" with a list of four links: "Guidance for School Settings (CDC)", "How to Prepare Your Family: Information to share with the families of children in your program (CDC)", "Guidance Related to Childcare During COVID-19 (American Academy of Pediatrics)", and "Caring for Our Children (National Health and Safety Performance Standards Guidelines for Early Care and Education Programs)".

(NAEYC, n.d.)  
or  
NAEYC (n.d.)

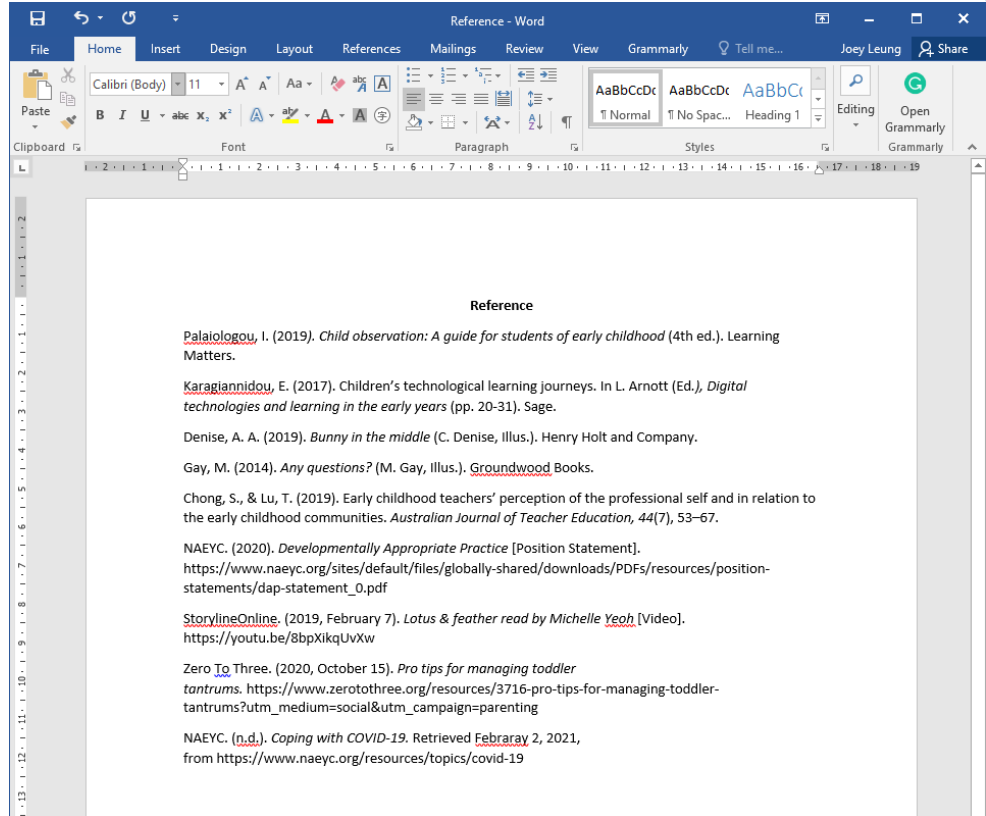
# 07

## **Setting up the References**

Order &  
Indentation

# Sort the References Alphabetically

## 1. Get your reference ready



The screenshot shows a Microsoft Word document titled "Reference - Word". The document content is as follows:

**Reference**

[Palaiologou, I.](#) (2019). *Child observation: A guide for students of early childhood* (4th ed.). Learning Matters.

[Karagiannidou, E.](#) (2017). Children's technological learning journeys. In L. Arnott (Ed.), *Digital technologies and learning in the early years* (pp. 20-31). Sage.

Denise, A. A. (2019). *Bunny in the middle* (C. Denise, Illus.). Henry Holt and Company.

Gay, M. (2014). *Any questions?* (M. Gay, Illus.). Groundwood Books.

Chong, S., & Lu, T. (2019). Early childhood teachers' perception of the professional self and in relation to the early childhood communities. *Australian Journal of Teacher Education*, 44(7), 53-67.

NAEYC. (2020). *Developmentally Appropriate Practice* [Position Statement]. [https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement\\_0.pdf](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement_0.pdf)

[StorylineOnline.](#) (2019, February 7). *Lotus & feather read by Michelle Yeoh* [Video]. <https://youtu.be/8bpXikqUvXw>

Zero To Three. (2020, October 15). *Pro tips for managing toddler tantrums*. [https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm\\_medium=social&utm\\_campaign=parenting](https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm_medium=social&utm_campaign=parenting)

NAEYC. (n.d.). *Coping with COVID-19*. Retrieved February 2, 2021, from <https://www.naeyc.org/resources/topics/covid-19>

# Sort the References Alphabetically

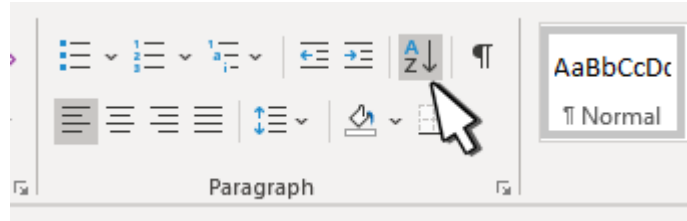
2. Highlight all the references

Reference

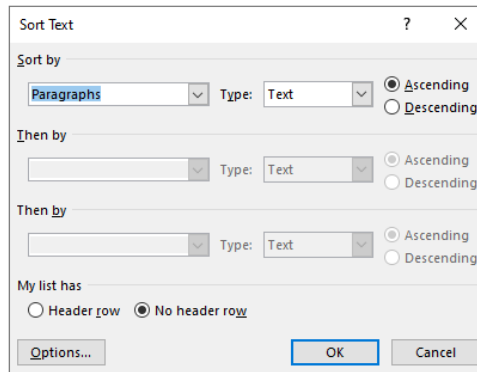
Palaiologou, I. (2019). *Child observation: A guide for students of early childhood* (4th ed.). Learning Matters.

Karagiannidou, E. (2017). Children's technological learning journeys. In L. Arnott (Ed.), *Digital technologies and learning in the early years* (pp. 20-31). Sage.

3. Go to Home > Sort.



4. Set Sort by to Paragraphs
5. Choose Ascending (A to Z)
6. Select OK



# Sort the References Alphabetically

## 7. Now it is in alphabetical order (A-Z)

### Reference

Chong, S., & Lu, T. (2019). Early childhood teachers' perception of the professional self and in relation to the early childhood communities. *Australian Journal of Teacher Education*, 44(7), 53–67.

Denise, A. A. (2019). *Bunny in the middle* (C. Denise, Illus.). Henry Holt and Company.

Gay, M. (2014). *Any questions?* (M. Gay, Illus.). Groundwood Books.

Karagiannidou, E. (2017). Children's technological learning journeys. In L. Arnott (Ed.), *Digital technologies and learning in the early years* (pp. 20-31). Sage.

NAEYC. (2020). *Developmentally Appropriate Practice* [Position Statement]. [https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement\\_0.pdf](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement_0.pdf)

NAEYC. (n.d.). *Coping with COVID-19*. Retrieved February 2, 2021, from <https://www.naeyc.org/resources/topics/covid-19>

Palaiologou, I. (2019). *Child observation: A guide for students of early childhood* (4th ed.). Learning Matters.

StorylineOnline. (2019, February 7). *Lotus & feather read by Michelle Yeoh* [Video]. <https://youtu.be/8bpXikqUvXw>

Zero To Three. (2020, October 15). *Pro tips for managing toddler tantrums*. [https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm\\_medium=social&utm\\_campaign=parenting](https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm_medium=social&utm_campaign=parenting)

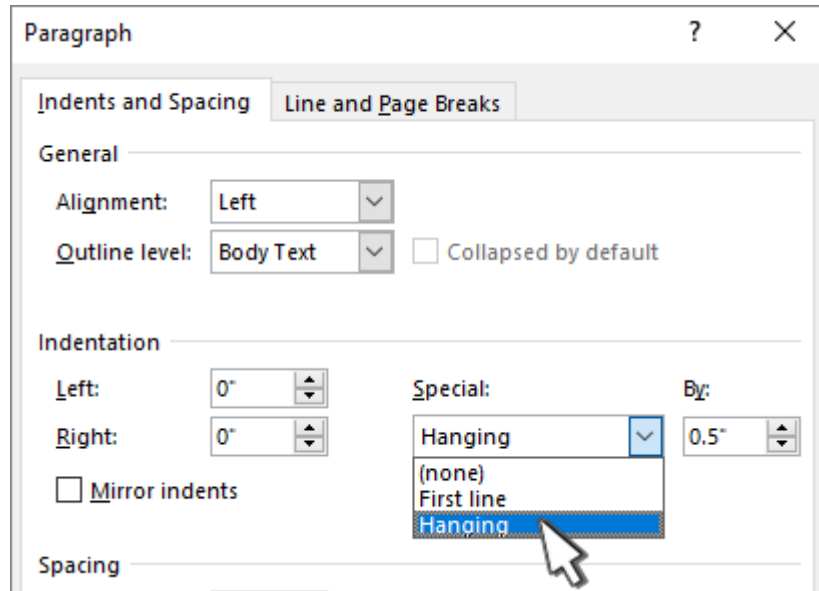
# Indentation: hanging indent of 0.5 in

1. Highlight all the references
2. Go to **Home > Paragraph** dialog launcher Button image > **Indents and Spacing**
3. Under **Special**, select **Hanging**
4. You can adjust the depth of the indent using the **By** field.
5. Select **OK**

Reference

Chong, S., & Lu, T. (2019). Early childhood teachers' perception of the professional self and in relation to the early childhood communities. *Australian Journal of Teacher Education*, 44(7), 53–67.

Denise, A. A. (2019). *Bunny in the middle* (C. Denise, Illus.). Henry Holt and Company.



# Indentation: hanging indent of 0.5 in

6. Now the reference list entries have a hanging indent of 0.5 in.

## Reference

- Chong, S., & Lu, T. (2019). Early childhood teachers' perception of the professional self and in relation to the early childhood communities. *Australian Journal of Teacher Education*, 44(7), 53–67.
- Denise, A. A. (2019). *Bunny in the middle* (C. Denise, Illus.). Henry Holt and Company.
- Gay, M. (2014). *Any questions?* (M. Gay, Illus.). Groundwood Books.
- Karagiannidou, E. (2017). Children's technological learning journeys. In L. Arnott (Ed.), *Digital technologies and learning in the early years* (pp. 20-31). Sage.
- NAEYC. (2020). *Developmentally Appropriate Practice* [Position Statement]. [https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement\\_0.pdf](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement_0.pdf)
- NAEYC. (n.d.). *Coping with COVID-19*. Retrieved February 2, 2021, from <https://www.naeyc.org/resources/topics/covid-19>
- Palaiologou, I. (2019). *Child observation: A guide for students of early childhood* (4th ed.). Learning Matters.
- StorylineOnline. (2019, February 7). *Lotus & feather read by Michelle Yeoh* [Video]. <https://youtu.be/8bpXikqUvXw>
- Zero To Three. (2020, October 15). *Pro tips for managing toddler tantrums*. [https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm\\_medium=social&utm\\_campaign=parenting](https://www.zerotothree.org/resources/3716-pro-tips-for-managing-toddler-tantrums?utm_medium=social&utm_campaign=parenting)





# 08 In-text Citation

# 3 Elements

---

01

**Last name(s) of  
the author(s)**

02

**Year of  
publication**

03

**(Sometimes)  
Page or location of  
the information**

Use in the paper body, to mention the works / ideas you have used

# Correspondence between a Reference List Entry and an In-Text Citation

Reference list entry:

Alexander, P.A. (2018). Past as prologue: Educational psychology's legacy and progeny. *Journal of Educational Psychology*, 110(2). <http://doi.org/10.1037/edu0000200>

Parenthetical citation:  
(As part of the text)

The legacies and progenies of the discipline of educational psychology are explored (Alexander, 2018).

Narrative citation:  
(As a note of the text)

Alexander (2018) explored the legacies and progenies of the discipline of educational psychology.

# Number of Authors

- 1 author: (Walker, 2007)
- 2 authors: (Walker & Allen, 2004)
- 3 or more: (Bradley et al., 1999) et al. = and others
  
- Parenthetical citation:
- Student teachers who use technology in their lessons tend to continue using technology tools throughout their teaching careers (**Bradley et al., 1999**).
  
- Narrative citation:
- **Bradley et al. (1999)** found that student teachers who use technology in their lessons tend to continue using technology tools throughout their teaching careers.

# Citing Multiple Works

- List the citations in alphabetical order by the author's last name
- Separate them with semicolon “ ; ”
- Parenthetical citation:
- Student teachers who use technology in their lessons tend to continue using technology tools throughout their teaching careers (**Bradley et al., 1999; Walker, 2007; Walker & Allen, 2004**).
- Narrative citation:
- **Bradley et al. (1999), Walker (2007) and Walker and Allen (2004)** found that student teachers who use technology in their lessons tend to continue using technology tools throughout their teaching careers.

# Direct Quote

- Readers need to know where the Author mentioned the passage or sentence in the book
1. Last name(s) of the author(s)
  2. Year of publication
  3. **(Now's the time) Page or location of the information**
- Paranetical citation:
  - One study found that “the listener's familiarity with the topic of discourse greatly facilitates the interpretation of the entire message” **(Gass & Varonis, 1984, p. 85)**.
  - Narrative citation:
  - **Gass and Varonis (1984)** found that “the listener’s familiarity with the topic of discourse greatly facilitates the interpretation of the entire message” **(p. 85)**.



**09**

**Examples for  
self-study**

# More examples from the Concise Guide

## 1. Journal article with a DOI

McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. <https://doi.org/10.1037/rev0000126>

**Parenthetical citation:** (McCauley & Christiansen, 2019)

**Narrative citation:** McCauley and Christiansen (2019)

## 2. Journal article without a DOI, with a nondatabase URL

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 17–39. <https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>

## 3. Journal, magazine, or newspaper article without a DOI, from most academic research databases or print version

Anderson, M. (2018). Getting consistent with consequences. *Educational Leadership*, 76(1), 26–33.

Goldman, C. (2018, November 28). The complicated calibration of love, especially in adoption. *Chicago Tribune*.

**Parenthetical citations:** (Anderson, 2018; Goldman, 2018)

**Narrative citations:** Anderson (2018) and Goldman (2018)

- Do not include the database name or URL. See Section 9.30 for more on excluding or including database information in references.

## 16. Newspaper article

Guarino, B. (2017, December 4). How will humanity react to alien life? Psychologists have some predictions. *The Washington Post*. <https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions>

Hess, A. (2019, January 3). Cats who take direction. *The New York Times*, C1.

**Parenthetical citations:** (Guarino, 2017; Hess, 2019)

**Narrative citations:** Guarino (2017) and Hess (2019)

## 21. Authored book without a DOI, from most academic research databases or print version

Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.

**Parenthetical citation:** (Burgess, 2019)

**Narrative citation:** Burgess (2019)

- See Section 9.30 for more on including database information in references.

## 25. Edited book without a DOI, from most academic research databases or print version

Hacker Hughes, J. (Ed.). (2017). *Military veteran psychological health and social care: Contemporary approaches*. Routledge.

**Parenthetical citation:** (Hacker Hughes, 2017)

**Narrative citation:** Hacker Hughes (2017)

- See Section 9.30 for more on including database information in references.



# More examples from the Concise Guide

## 39. Chapter in an edited book without a DOI, from most academic research databases or print version

Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), *Principles and practice of forensic psychiatry* (2nd ed., pp. 7–13). CRC Press.

**Parenthetical citation:** (Weinstock et al., 2003)

**Narrative citation:** Weinstock et al. (2003)

## 50. Report by a government agency or other organization

Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). *Strengthening trans-Tasman economic relations*. <https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf>

Canada Council for the Arts. (2013). *What we heard: Summary of key findings: 2013 Canada Council's Inter-Arts Office consultation*. [http://publications.gc.ca/collections/collection\\_2017/canadacouncil/K23-65-2013-eng.pdf](http://publications.gc.ca/collections/collection_2017/canadacouncil/K23-65-2013-eng.pdf)

National Cancer Institute. (2018). *Facing forward: Life after cancer treatment* (NIH Publication No. 18-2424). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf>

**Parenthetical citations:** (Australian Government Productivity Commission & New Zealand Productivity Commission, 2012; Canada Council for the Arts, 2013; National Cancer Institute, 2018)

**Narrative citations:** Australian Government Productivity Commission and New Zealand Productivity Commission (2012), Canada Council for the Arts (2013), and National Cancer Institute (2018)

## 55. Code of ethics

American Counseling Association. (2014). *2014 ACA code of ethics*. <https://www.counseling.org/knowledge-center>

American Nurses Association. (2015). *Code of ethics for nurses with interpretive statements*. <https://www.nursingworld.org/coe-view-only>

American Psychological Association. (2017). *Ethical principles of psychologists and code of conduct* (2002, amended effective June 1, 2010, and January 1, 2017). <https://www.apa.org/ethics/code/index.aspx>

**Parenthetical citations:** (American Counseling Association, 2014; American Nurses Association, 2015; American Psychological Association, 2017)

**Narrative citations:** American Counseling Association (2014), American Nurses Association (2015), and American Psychological Association (2017)

## 61. Dissertation or thesis published online (not in a database)

Hutcheson, V. H. (2012). *Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents* [Master's thesis, The College of William & Mary]. William & Mary Digital Archive. <https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf>

**Parenthetical citation:** (Hutcheson, 2012)

**Narrative citation:** Hutcheson (2012)

# More examples from the Concise Guide

## 79. YouTube video or other streaming video

Cutts, S. (2017, November 24). *Happiness* [Video]. Vimeo. <https://vimeo.com/244405542>

Fogarty, M. [Grammar Girl]. (2016, September 30). *How to diagram a sentence (absolute basics)* [Video]. YouTube. <https://youtu.be/deiEY5Yq1qI>

University of Oxford. (2018, December 6). *How do geckos walk on water?* [Video]. YouTube. <https://www.youtube.com/watch?v=qm1xGfOZJc8>

**Parenthetical citations:** (Cutts, 2017; Fogarty, 2016; University of Oxford, 2018)

**Narrative citations:** Cutts (2017), Fogarty (2016), and University of Oxford (2018)

- The person or group who uploaded the video is credited as the author for retrievability, even if they did not create the work. Note the contributions of others who appear in the video in the text narrative if desired (see Example 77).
- See Section 9.8 for how to present usernames. To cite a quotation from a YouTube or other streaming video, see Section 8.28.

## 99. Webpage on a website with a group author

Centers for Disease Control and Prevention. (2018, January 23). *People at high risk of developing flu-related complications*. [https://www.cdc.gov/flu/about/disease/high\\_risk.htm](https://www.cdc.gov/flu/about/disease/high_risk.htm)

World Health Organization. (2018, March). *Questions and answers on immunization and vaccine safety*. <https://www.who.int/features/qa/84/en/>

**Parenthetical citations:** (Centers for Disease Control and Prevention, 2018; World Health Organization, 2018)

**Narrative citations:** Centers for Disease Control and Prevention (2018) and World Health Organization (2018)

## 100. Webpage on a website with an individual author

Martin Lillie, C. M. (2016, December 29). *Be kind to yourself: How self-compassion can improve your resiliency*. Mayo Clinic. <https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193>

**Parenthetical citation:** (Martin Lillie, 2016)

**Narrative citation:** Martin Lillie (2016)

## 101. Webpage on a website with no date

Boddy, J., Neumann, T., Jennings, S., Morrow, V., Alderson, P., Rees, R., & Gibson, W. (n.d.). *Ethics principles*. The Research Ethics Guidebook: A Resource for Social Scientists. <http://www.ethicsguidebook.ac.uk/EthicsPrinciples>

National Nurses United. (n.d.). *What employers should do to protect nurses from Zika*. <https://www.nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika>

**Parenthetical citations:** (Boddy et al., n.d.; National Nurses United, n.d.)

**Narrative citations:** Boddy et al. (n.d.) and National Nurses United (n.d.)

- In the Boddy et al. example, the authors are listed on the acknowledgments page of the site (see Section 9.7 for more on determining the author).
- When the author and site name are the same, omit the site name from the source element.

# More examples from the Concise Guide

## 102. Webpage on a website with a retrieval date

U.S. Census Bureau. (n.d.). *U.S. and world population clock*. U.S. Department of Commerce. Retrieved July 3, 2019, from <https://www.census.gov/popclock/>

**Paraphrased citation:** (U.S. Census Bureau, n.d.)

**Narrative citation:** U.S. Census Bureau (n.d.)

- When the author and site name are the same, omit the site name from the source element.
- Include a retrieval date because the contents of the page are designed to change over time and the page itself is not archived (see Section 9.16).

External website:

01 [Books & Book Chapter](#)

02 [Children's Book](#)

03 [Journal Article](#)

04 [Report & Code of Ethics](#)

05 [YouTube video](#)

06 [Webpage](#)

07 [Indentation : hanging indent of 0.5 in.](#)

08 [In-text Citation](#)

Major differences between the 6th and 7th edition can be found [here](#).

# THANKS!

<http://lib.yccece.edu.hk/en/get-help/study-guides/apa-citation-7th>

Phone: 3977 9880  
Email: [library@yccece.edu.hk](mailto:library@yccece.edu.hk)  
WhatsApp: 5576 4404  
Zoom: [Library Virtual Help Desk](#)

CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik and illustrations by Stories